

2023-24 Student Access to Effective Educators

Maryville | Maryville Junior High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	33	**	**%	150	34	22.7%	40	**	**%
Inexperienced Teachers	33	**	**%	150	11	7.3%	40	**	**%
Out of Field Teachers	33	**	**%	150	**	**%	40	**	**%
Low Income Students	466	70	15.0%	3433	433	12.6%	868	105	12.1%
Minority Children	466	75	16.1%	3433	490	14.3%	868	132	15.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	**%	57.5%	61.9%
% Non low-income students taught by an ineffective teacher	**%	56.2%	**%
Disproportionate Rate	**%	1.3%	**%
% Minority students taught by an ineffective teacher	**%	61.2%	65.9%
% Non minority students taught by an ineffective teacher	**%	55.6%	52.0%
Disproportionate Rate	**%	5.7%	13.9%
% Low-income students taught by an inexperienced teacher	10.0%	25.9%	29.5%
% Non low-income students taught by an inexperienced teacher	8.3%	20.9%	**%
Disproportionate Rate	1.7%	5.0%	**%
% Minority students taught by an inexperienced teacher	8.0%	27.1%	34.1%
% Non minority students taught by an inexperienced teacher	8.7%	20.6%	27.9%
Disproportionate Rate	-0.7%	6.6%	6.2%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Maryville | Montgomery Ridge Intermediate School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	33	**	**%	150	34	22.7%	42	11	26.2%
Inexperienced Teachers	33	**	**%	150	11	7.3%	42	**	**%
Out of Field Teachers	33	**	**%	150	**	**%	42	**	**%
Low Income Students	466	70	15.0%	3433	433	12.6%	870	90	10.3%
Minority Children	466	75	16.1%	3433	490	14.3%	870	106	12.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	**%	57.5%	61.1%
% Non low-income students taught by an ineffective teacher	**%	56.2%	**%
Disproportionate Rate	**%	1.3%	**%
% Minority students taught by an ineffective teacher	**%	61.2%	67.9%
% Non minority students taught by an ineffective teacher	**%	55.6%	59.7%
Disproportionate Rate	**%	5.7%	8.2%
% Low-income students taught by an inexperienced teacher	10.0%	25.9%	**%
% Non low-income students taught by an inexperienced teacher	8.3%	20.9%	6.7%
Disproportionate Rate	1.7%	5.0%	**%
% Minority students taught by an inexperienced teacher	8.0%	27.1%	**%
% Non minority students taught by an inexperienced teacher	8.7%	20.6%	1.4%
Disproportionate Rate	-0.7%	6.6%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Maryville | Sam Houston Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	33	**	**%	150	34	22.7%	**	**	**%
Inexperienced Teachers	33	**	**%	150	11	7.3%	**	**	**%
Out of Field Teachers	33	**	**%	150	**	**%	**	**	**%
Low Income Students	466	70	15.0%	3433	433	12.6%	136	24	17.6%
Minority Children	466	75	16.1%	3433	490	14.3%	136	20	14.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	**%	57.5%	**%
% Non low-income students taught by an ineffective teacher	**%	56.2%	**%
Disproportionate Rate	**%	1.3%	**%
% Minority students taught by an ineffective teacher	**%	61.2%	**%
% Non minority students taught by an ineffective teacher	**%	55.6%	**%
Disproportionate Rate	**%	5.7%	**%
% Low-income students taught by an inexperienced teacher	10.0%	25.9%	**%
% Non low-income students taught by an inexperienced teacher	8.3%	20.9%	**%
Disproportionate Rate	1.7%	5.0%	**%
% Minority students taught by an inexperienced teacher	8.0%	27.1%	**%
% Non minority students taught by an inexperienced teacher	8.7%	20.6%	**%
Disproportionate Rate	-0.7%	6.6%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Maryville | John Sevier Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	33	**	**%	150	34	22.7%	14	**	**%
Inexperienced Teachers	33	**	**%	150	11	7.3%	14	**	**%
Out of Field Teachers	33	**	**%	150	**	**%	14	**	**%
Low Income Students	466	70	15.0%	3433	433	12.6%	161	22	13.7%
Minority Children	466	75	16.1%	3433	490	14.3%	161	29	18.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	**%	57.5%	**%
% Non low-income students taught by an ineffective teacher	**%	56.2%	**%
Disproportionate Rate	**%	1.3%	**%
% Minority students taught by an ineffective teacher	**%	61.2%	**%
% Non minority students taught by an ineffective teacher	**%	55.6%	**%
Disproportionate Rate	**%	5.7%	**%
% Low-income students taught by an inexperienced teacher	10.0%	25.9%	**%
% Non low-income students taught by an inexperienced teacher	8.3%	20.9%	**%
Disproportionate Rate	1.7%	5.0%	**%
% Minority students taught by an inexperienced teacher	8.0%	27.1%	**%
% Non minority students taught by an inexperienced teacher	8.7%	20.6%	**%
Disproportionate Rate	-0.7%	6.6%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Maryville | Maryville High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	33	**	**%	150	34	22.7%	29	**	**%
Inexperienced Teachers	33	**	**%	150	11	7.3%	29	**	**%
Out of Field Teachers	33	**	**%	150	**	**%	29	**	**%
Low Income Students	466	70	15.0%	3433	433	12.6%	762	92	12.1%
Minority Children	466	75	16.1%	3433	490	14.3%	762	121	15.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	**%	57.5%	38.0%
% Non low-income students taught by an ineffective teacher	**%	56.2%	**%
Disproportionate Rate	**%	1.3%	**%
% Minority students taught by an ineffective teacher	**%	61.2%	47.1%
% Non minority students taught by an ineffective teacher	**%	55.6%	40.2%
Disproportionate Rate	**%	5.7%	6.9%
% Low-income students taught by an inexperienced teacher	10.0%	25.9%	42.4%
% Non low-income students taught by an inexperienced teacher	8.3%	20.9%	**%
Disproportionate Rate	1.7%	5.0%	**%
% Minority students taught by an inexperienced teacher	8.0%	27.1%	47.1%
% Non minority students taught by an inexperienced teacher	8.7%	20.6%	36.0%
Disproportionate Rate	-0.7%	6.6%	11.1%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Maryville | Foothills Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	33	**	**%	150	34	22.7%	11	**	**%
Inexperienced Teachers	33	**	**%	150	11	7.3%	11	**	**%
Out of Field Teachers	33	**	**%	150	**	**%	11	**	**%
Low Income Students	466	70	15.0%	3433	433	12.6%	170	24	14.1%
Minority Children	466	75	16.1%	3433	490	14.3%	170	26	15.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	**%	57.5%	**%
% Non low-income students taught by an ineffective teacher	**%	56.2%	**%
Disproportionate Rate	**%	1.3%	**%
% Minority students taught by an ineffective teacher	**%	61.2%	**%
% Non minority students taught by an ineffective teacher	**%	55.6%	**%
Disproportionate Rate	**%	5.7%	**%
% Low-income students taught by an inexperienced teacher	10.0%	25.9%	29.2%
% Non low-income students taught by an inexperienced teacher	8.3%	20.9%	**%
Disproportionate Rate	1.7%	5.0%	**%
% Minority students taught by an inexperienced teacher	8.0%	27.1%	23.1%
% Non minority students taught by an inexperienced teacher	8.7%	20.6%	23.6%
Disproportionate Rate	-0.7%	6.6%	-0.5%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Maryville | Coulter Grove Intermediate School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	33	**	**%	150	34	22.7%	41	10	24.4%
Inexperienced Teachers	33	**	**%	150	11	7.3%	41	**	**%
Out of Field Teachers	33	**	**%	150	**	**%	41	**	**%
Low Income Students	466	70	15.0%	3433	433	12.6%	882	135	15.3%
Minority Children	466	75	16.1%	3433	490	14.3%	882	123	13.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	**%	57.5%	69.6%
% Non low-income students taught by an ineffective teacher	**%	56.2%	**%
Disproportionate Rate	**%	1.3%	**%
% Minority students taught by an ineffective teacher	**%	61.2%	68.3%
% Non minority students taught by an ineffective teacher	**%	55.6%	70.9%
Disproportionate Rate	**%	5.7%	-2.6%
% Low-income students taught by an inexperienced teacher	10.0%	25.9%	26.7%
% Non low-income students taught by an inexperienced teacher	8.3%	20.9%	**%
Disproportionate Rate	1.7%	5.0%	**%
% Minority students taught by an inexperienced teacher	8.0%	27.1%	24.4%
% Non minority students taught by an inexperienced teacher	8.7%	20.6%	20.9%
Disproportionate Rate	-0.7%	6.6%	3.4%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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2023-24 Student Access to Effective Educators

Maryville | Maryville Virtual School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	33	**	**%	150	34	22.7%	12	**	**%
Inexperienced Teachers	33	**	**%	150	11	7.3%	12	**	**%
Out of Field Teachers	33	**	**%	150	**	**%	12	**	**%
Low Income Students	466	70	15.0%	3433	433	12.6%	92	11	12.0%
Minority Children	466	75	16.1%	3433	490	14.3%	92	13	14.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	**%	57.5%	**%
% Non low-income students taught by an ineffective teacher	**%	56.2%	**%
Disproportionate Rate	**%	1.3%	**%
% Minority students taught by an ineffective teacher	**%	61.2%	**%
% Non minority students taught by an ineffective teacher	**%	55.6%	**%
Disproportionate Rate	**%	5.7%	**%
% Low-income students taught by an inexperienced teacher	10.0%	25.9%	**%
% Non low-income students taught by an inexperienced teacher	8.3%	20.9%	**%
Disproportionate Rate	1.7%	5.0%	**%
% Minority students taught by an inexperienced teacher	8.0%	27.1%	**%
% Non minority students taught by an inexperienced teacher	8.7%	20.6%	**%
Disproportionate Rate	-0.7%	6.6%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).